**FINAL TRAINING COMPETENCY ASSESSMENT**

**TRAINING TITLE:** Training of trainers using the Stepwise Process for Improving the Quality of HIV Rapid and Recency Testing (SPI-RRT) Checklist focused on Improving the Quality of HIV Rapid and Recency Testing at Sites towards Certification

**PURPOSE**

This training program aimed to support continuous quality improvement at HIV rapid and recency testing sites towards certification using the SPI-RRT checklist

**OBJECTIVE**

The objective was to train local staffs, staffs from the ministries of health and local implementing partner staffs as master trainers and site auditors using the SPI-RRT checklist.

**TRAINING CONTENT**

The training covered the following topics:

* Module 0.0. Overview of SPI-RRT Training
* Module 1.0 Quality Assurance for HIV RT and Recency Testing Sites
* Module 2.0 Introduction to Site Audit techniques and Professional ethics during site audits
* Module 3.0 Introduction to the Stepwise Process for Improving the Quality of HIV Rapid and Recency Testing (SPI-RRT) Checklist
* Module 4.0 Overview of the Site Audit electronic Tool (Android tablet application – ODK)
* Module 5.0 Conducting a Site Audit and developing audit report

**COMPETENCY ASSESSMENT SUMMARY**

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| **Participant name:** | **Assessed by:** |
| **Training dates:** | **Assessment date:** |

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| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | | **SCORE** | | | |
| **<80%** | **80-89%** | **90-99%** | **100%** |
| Attendance (classroom, group activity, audits, etc.) | |  |  |  |  |
| Pre-training Assessment Score | |  |  |  |  |
| Understanding of training content | |  |  |  |  |
| Ability to Conduct a Site Audit and accurately summarize findings as well as provide recommendations | |  |  |  |  |
| Ability to use the electronic tool/understand the importance of proper data management for site audits | |  |  |  |  |
| Active participation in training sessions and work groups | |  |  |  |  |
| Completion of Homework Assignment | |  |  |  |  |
| Post-training Assessment Score | |  |  |  |  |
| **COMMENTS:** | | | | | |
| **RECOMMENDATIONS**: | | | | | |
| **COMPETENCYEVEL** | Potential lead site auditor and trainer. Ready to facilitate and conduct site audits  **🗸** | | | | |
| Still needs more development as an auditor and trainer – should work under the guidance of more experienced auditors and trainers  **🗸** | | | | |
| Does not have good audit and training skills, but understand the SPI-RRT training package well and has interpersonal skills.  **🗸** | | | | |
| Cannot teach or conduct site audit; may be able to assist with logistic support during training or audit  **🗸** | | | | |